Review Article - Ayurveda

Prevention & Management of Autism - An Ayurvedic Perspective

Brahm Dutt Sharma*, Khushal Chouhan¹

*Asst. Professor, Department of Kaumarbhritya, ¹Final Year B.A.M.S, Shri Shiridi Sai Baba Ayurveda College and hospital, Renwal, Jaipur, Rajasthan, India

Received: 4/10/2016 Revised: 15/10/2016 Accepted: 4/11/2016



Website:

www.tmjournal.org

Abstract

Background: Autism is a complex development disability appearing in infancy or early childhood which has been increased in its prevalence and incidence since the last two decades. Western medicine and research has seemingly stalled in respect to the management of autism however early intervention and behavioral therapies have shown improvement to some extent. Aims: To critically analyse the Ayurvedic pathophysiology of Autism and the approach in it's prevention and management. Materials & Methods: Classical texts books of Ayurveda, journal publications, various internet and clinical experiences were considered as the source of information. Results: Ayurveda understands the nature of human brain in a completely different manner from modern day's psychiatric and physiological theories. Autism has close similarity to the features that of *Unmada* (insanity) described in Ayurveda. The condition may be due to the result of Khavaigunya (disarrangements) of Srotas (channels) which nurtures Manas (mind) as a consequences of many Agantuja (epigenetic toxic insults & post natal environmental factor) and Sahaja (genetic) factors. Among the various type of treatment modalities Yuktivyapashraya Chikitsa (Rational therapy) plays a vital role in managing the symptoms of Autism in children. However the preventive measures are more appreciated than the treatment protocols. Conclusion: Ayurveda indicates that the prevention of psychological disorder starts since birth and continues till prenatal period. Yuktivyapashraya Chikitsa which encompasses of herbal supplementation, Yoga, Panchakarma and usage of specific and controlled diet can help in preventing and resolving the condition.

Keywords: Autism, Ayurveda, Management, Prevention, Yuktivyapashraya Chikitsa

Introduction

utism is not a disease, it is a well-defined neuro-behavioural and neuro-developmental disorder which results in a broad range of behaviours and often lifelong impairments. It is characterized by a triad of qualitative impairment in verbal and non-verbal communication, imaginative play and reciprocal social interaction. Other features seen in autistic children are obsessive behaviour, reduced muscle tone, compromised digestive system etc.[1] It is the world's third most common developmental disorder, so to spread awareness every year 2nd April is marked as Worlds Autism Day. [2] For years India did not find the number of extent of autism, doctors routinely called it a Western syndrome, doubting its prevalence in India. It is one of the most mis-diagnosed disorders, [3] in India it's prevalence rate is 1 in 250 (Figure may vary) and currently 10 million people are affected. [4] The nearest similarity of autism with Ayurvedic diagnosis is Unmada (Insanity). The Lakshanas (features) described in Unmada with are a

mixture of features of *Vata*, *Pitta* & *Kapha* singularly or collectively (Table 1) are even seen in Autism. The present review is an effort to interpret and analyse the concept of Ayurvedic pathophysiology and it's perspective in the prevention and management of Autism.

Materials & Methods

Information regarding the conditions which is similar to Autism were referred from the classical Ayurveda texts, journals and various internet resources and were critically analyzed along with the clinical experiences in managing Autism.

Corresponding address:

Dr. Brahm Dutt Sharma Assistant Professor, Department of Kaumarbhritya Shri Shiridi Sai Baba Ayurveda college and hospital, Renwal, Jaipur, Rajasthan, India <u>Email: dr.bdsharmaped@gmail.co</u>m Mental retardation in 50-70% cases

Sleep disturbance (mostly in first year)

Table no 1. Clinical features of autism & their relation with Dosha		
Social Features	Dosha	

5.1N	Social reatures	Dosnu		
1	Problem in verbal and non-verbal communication	Vata ^[5]		
2	Inability to engage socially or emotionally with caregivers	Vata [6]		
3	Preference for solitary play	Vata [6]		
4	Poor eye contact	Vata		
Language Features				
5	Delay of speech and language	Vata [5]		
6	Impairment in comprehension and language	Vata [5]		
7	Fluent but unintelligible jargon	Vata [5]		
Activities				
8	Behaving like deaf	Vata [5]		
9	Irritable	Vata [5]		
10	Chronically unhappy	Vata [5]		
11	In some cases hyperactivity and impulsivity	Vata [5]		
12	Stereotypical body movements (Twirling, flapping of hands, toe walking)	Vata [6]		
	Mental Features			
13	Neurological dysfunction like seizures	Vata [5]		
14	Few children showing amazing remarkable talent	Vata		
		Kapha ^[6]		

Observations

15

16

SM

Understanding the patho-physiology of Autism

The exact cause of autism is still not definitely known, genetics factors (Beeja Dosha) and pre and post natal insult to brain seems to be important. The other possible suspected cause include diet (Ahara Dosha), digestive tract changes, poisoning (Dushi Visha), inability of body to properly use vitamins and minerals, vaccine sensitivity etc. [9] Srotas are the channels which are responsible for Dosha Gaman (movement of bodily humors), Dhatu Pusti (nourishment of all body tissue) and Mana Sudhi (purity in psychological feelings). Dushti (impairment) in these channels cause derangements and are responsible for various physiological and neurological disabilities. [10] Possible cause of autism may be Khavaigunya (divergence in channels) as a consequences of many Agantuja (epigenetic toxic insults & post natal environmental factor) and Sahaja (genetic) factors. Further vitiated Doshas (physical and mental humors) may exacerbate the Khavaigunya leading to various core features of autism. [11] Prajnaparadha (actions against one's self-conscious) at various stages of pregnancy by the pregnant mother is an other cause which may lead into Manovikara (dysfunction of mind) in the neonate which results in appearance of the signs of autistic spectrum disorders at later period. [12] Vata Dosha is a prime factor responsible for the neurological as well physiological functions of the body, all the above observed causes leads to Dushti of Vata which is the most important reason in developing the features of autism as described in table no. 1.

Prevention of autism

Regarding the psychological disorders of a child, *Acharya* have indicated to prevent these types of disorders not only since birth but also before birth and various measures have been prescribed to them in this regard.

Vata [7]

Vata [8]

Before conception- Acharya Charak has prohibited consanguineous marriage, citing it an one of the prime causes for developing genetic and congenital disorders^[13], even modern sexologists and biologists have described the same. Before going for conception, an extensive and exhaustive list of restrictions and rules for a woman during *Ritukala* and pregnancy which may affect the child's psychology have been mentioned, ^[14] following of these has a definitive role in prevention of the condition.

During pregnancy & delivery- Acharya Charaka has advised to avoid various dietetic regimens, habits and trauma in context of *Garbhopaghatakara Bhavas* (detrimental factors affecting foetus) which can lead to various psychological disorders like *Mudha* (dull), *Nidralu* (inactive/sleepy), *Unmadi* etc.^[15] In the fourth month of pregnancy, the foetus heart which is the seat of consciousness becomes active, hence it expresses its desires through the mother, and this state is called *Dauhrda* (Bi-Cardiac Phase). The wishes and desires of *Dauhrdini*, if not honoured and gratified, may lead to various physical and psychological congenital abnormalities and mental derangements.^[16]

During the process of delivery and neonatal period measures should be tried to prevent complications like prolonged delivery, injury to fetal skull, hypoxia & asphyxia which may vitiate *Vata Dosha*.

Yuktivyapashraya Chikitsa Dosha Pachana therapy or detoxification

Agni (Digestive fire) is the factor responsible for preventing toxins entry into the system and detoxification of the internalised toxins. [17] In autistic children Agni is unable to perform these functions properly. Srotas are the channels in the body which carry *Ahara Rasa, Doshas,* to various *Dhatus*. [18] Extrinsic or intrinsic toxins in the system causes Srotoavrodha (obstruction of these Srotas), which results in the malfunctioning of various Dhatus and disturbing the internal environment of the body. As a result Oja Kshaya happens in the body which leads to poor immunity, recurrent infections, and uncommon behavioural symptoms [19] which is the result of Manovaha Srotas Dushti. Mana is the one which connects Inanendriyas (sensory system), Karmendriyas (motor system) and Budhi (Atama). [20] Hence disruption in the Manovha Srotas leads to the abnormal and under functioning of sensory perception and motor responses. For the proper correction of all these factors Agni should be managed. Agni ensures the proper operation of Srotas, detoxification of toxins; facilitate proper nutrition to Dhatus, proper functioning of Manovaha Srotas and formation of Ojas. [21] In order to stabilise Agni certain medication and therapies are described in Ayurvedic texts viz. Agni Deepanam i.e augmentation of Agni through Deepana and Pachana drugs and procedure. Deepana drugs are those Dravyas or Karma which increases the Agni but are incapable of Ama Pachana (semi-digested food articles metabolism). Acharya Charaka has described Deepaniya Mahakashaya i.e. Pippali, Pipra Mula, Chavya, Chitraka, Adarak, Amlavetasa, Maricha, Ajamoda, Bhallataka Asthi and Hingu which can be used for the above purpose.

Panchkarma therapy

The protocol for autism is focussed on removing toxins from the system, to nourish and to energise the cells.

Panchakarma is helpful in the mobilisation of toxin layer and excreting them from the body. ^[23] *Basti* (enema), ^[23] *Snehana* (oleation therapy), ^[24] *Sirodhara* (pouring liquids over the forehead) ^[25] and *Nasya* (nasal drops) ^[26] are few of the therapies applicable in children. However appropriate procedures should be selected based on the intellect of the physician.

Application of Medhya Rasayana (CNS rejuvenators)

The administration of *Medhya* drugs in autistic patients is to maintain and restores the body's harmony, improving balance between brain and nervous system. Some of the drugs applicable in these conditions are enlisted in table 2.

Yoga therapy

Pranayam (breathing technique), Asanas (postures), Bandhas and Mudras (relaxation and meditation) promotes physiological and psychological processes which can induce calm state of mind. It provides an environment which improves sensory incorporation, attention, defensiveness and increased verbal receptivity. [35] Few research studies suggest practising Yoga may have a positive effect on CNS like improving the wave frequencies, glucose metabolism, neurotransmitter activity and the autonomic nervous system all of which are affected in disruptive behaviour. [36] Yoga may prove to be a useful tool for children with Autism and requires a long time application. Few examples of Yoga procedures which may help in autism include Trikonasan, Veerbhdrasan, <mark>Shahsa</mark>kasana, Parvatasana, Sukhasan, Shavasana, Makrasana, Singh Mudra etc. [37]

Discussion

The above prevalence is suffice to say that practising paediatrician will definitely encounter the child with Autism. According to Ayurvedic pathophysiology it may be a result of *Beeja Dosha* (genetic factor), *Ahara Dosha* (deprived diet), *Agni Dushti* (digestive fire disturbance), *Medha* (cognition) problems and *Vata Dushti*. Ayurveda offers different modes of *Chiktsa* (treatment) for safe approach in management of Autism in children. Autism needs a long term intervention and the improvements in the patients after each course of management may amplify steadily.

Table no. 2 showing - Medicinal properties of Medhya drugs.

Table no. 2 showing - Wedlemar properties of Wearing and Greek		
Medhya Drugs	Medicinal Properties	
Mandukaparni (Centella asiatica)	Brain growth promoter, ^[27] Nervine tonic ^[28]	
Brahami (Bacopa monnieri)	Memory enhancer, ^[29] Effects CNS ^[30]	
Sankhpuspi (Convolvulus pluricaulis)	Memory enhancer,[31]Reduces social isolation [32]	
Guduchi (Tinospora cordifolia)	Anti-stress,[33] Memory enhancer [34]	

Creating awareness among general public regarding the role and importance of Garbhiniparicharya [regimen for pregnant women], Garbhopaghatakar Bhavas and methods like non-consanguineous marriages (premarital genetic counseling in case of non avoidance of consanguineous marriages) can help in reducing the incidence of pregnancy complication thereby preventing development of Autism directly by altering Beeja Dosha. Ayurveda opens a huge door in the management of autism through different ways and shows a ray of hope to those in dark. There is a need to focus future research initiatives in the areas of Ayurvedic management of autism. Deepan Pachan drugs may help in treating Agni Dushti, judicial application of Medhya drugs, Yoga therapies and specific drugs, diet regimen along with Panchakarma (especially Basti, Shirodhara, Nasya and Abhyanga) helps in alleviating Vata Dushti and thereby improve the condition of Autism.

Conclusion

Even though the condition has not been mentioned directly in Ayurveda, similar features suggesting Autism has been described. Considering *Vata Dushti* as a prime reason for causing the disease, treatment must be planned according to the child's ability to tolerate the same and towards normalizing the *Vata Dosha*. However Ayurveda advocates prevention of these types of condition as more beneficial measure than managing them.

References

- 1. A Parthasarathy. IAP Text Book of Paediatrics 4th edition 2009 Vol. II Jaypee Brothers Medical Publisher New Delhi, Chapter 18. Page no. 1053.
- 2. World Autism awareness day 2015, How to spot the sign of autism in children [Internet]. 2015 [Cited on 3 / 1 0 / 1 6]; A v a i l a b l e f r o m: http://food.ndtv.com/health/world-autism-awareness-day-how-to-spot-the-signs-of autism-in-children-751643.
- 3. Secrets of autistic mind. Damayanti data [Internet]. 2013 [Cited- 2016 October 15]; Available from:http://indiatoday.intoday.in/story/autism-autisitic-mind-western-syndrome-myths-about-autism-autistic-children/1/322242
- 4. Autism is not a disease [Internet]. 2013 [Cited-2016 October 15]; Available from: http://timesofindia.indiatimes.com/city/ahemdabad/autism-is-not-a disease/articleshow/19333810.cms
- Agnivesha, Charaka, Dhridhabala, Charaka Samhita, Maharoga Adhyaya, Sutra Sthan, Chapter 20 Verse 11, edited by Pandit Kashinatha Shastri, Dr. Gorakha Natha Chaturvedi, Part 1, Varanasi: Chaukhambha Bharati Academy.;2009, p.399

- 6. Ibidem Charaka Samhita (5), Vimana Sthana, Chapter 8 Verse 98, p.774
- 7. Ibidem Charaka Samhita (5), Chikitsa Sthan, Chapter 28 Verse 29, p.782
- 8. Shushrut Samhita, Doshdhatumalakshayavridhi Vigyaniya Adhyaya, Sutra Sthan, Chapter 15 Verse 18, edited by Ambika Dutt Shastri, Part 1, Varnasi; Chaukambha Sanskrit Sansthan; 2014, p.78
- 9. Jose Koshy. Autism. Oct. Dec. 2014 Treatise research journal by Ayurveda Medical Association of India (AMAI)
- 10. Ibidem Charaka Samhita (5), Vimana Sthan, Chapter 5 Verse 3-4, p.709
- 11. Yadav Deemala, Behera Banshidhar, Kumar Abhimanyu. Probable Etiopathogenesis (Samprapti) of Autism in Frame of Ayurveda In Relation to Intense World Theory, Global J Res. Med. Plants & Indigen. Med. Volume 2, Issue 6, June 2013,448-459
- 12. Ibidem Charaka Samhita (5), Sharir Sthan, Chapter 1 Verse 102-109, p.824, 825
- 13. Ibidem Charaka Samhita (5), Sharir Sthan, Chapter 1 Verse 3-4, p 830
- 14. Ibidem Charaka Samhita (5), Sharir Sthan, Chapter 8 Verse 5-6, p 919-920
- 15. Ibidem Charaka Samhita (5), Sharir Sthan, Chapter 8 Verse 21, p 928-929
- 16. Ibidem Charaka Samhita (5), Sharir Sthan, Chapter 4 Verse 17-19, p 874-875
- 17. Vagbhata, Ashtanga Hridaya Samhita, Ritucharya Adhyaya, Sutra Sthan, Chapter 19 Verse 104-109, edited by Kaviraj Atridev Gupt, Varanasi; Chaukhambha Prakashan; 2007, p.70
- 18. Ibidem Ashtanga Hridaya Samhita (17), Sutra Sthan, Chapter 03 Verse 68-69, p.191
- 19. Ibidem Charaka Samhita (5), Sutra Sthan, Chapter 17 Verse 73, p.350
- 20. Ibidem Charaka Samhita (5), Sharir Sthan, Chapter 1 Verse 18-21, p.803
- 21. Chitta Ranjan Das, A Text Book of Physiology (Shareera Kriya Vijnan), Concept of Sharir-Poshana, Chapter 8. Part B Agni, Vol 1, 1st ed. New Delhi; Chaukhamba Sanskrit Pratishthan; 2015, p.170.
- 22. Autism Spectrum Disorder, Ayurveda and Naturopathic Medicine by Dr. Todd A Born & Dr. Lindsay Jones-Born. [Internet]. 2013 [Cited on 3/10/16]; Available from: http://www.bornnaturopathic.com/blog/health-articles/autism-spectrum-disorder-ayurveda-and-naturopathic-medicine
- 23. Autism and Ayurveda. [Internet]. 2012 [Cited on 3/10/16]; Available from: http://vishwacareclinic.blogspot.in/2012/06/autism-and-ayurveda.html
- 24. Denise Tarasuk, The Magic of Daily Massage for Children with ADD & Autism. [Internet]. 2016 [Cited on 3/10/16]; Available from: https://www.banyanbotanicals.com/info/blog-the-banyaninsight/details/the-magic-of-daily-massage-for-

- children-with-add-autism
- 25. Shirodhara, How Autistic Children Can be Healed with Ayurveda Therapy. [Internet]. 2016 [Cited on 2/10/16]; Available from: http://www.remedyspot.com/how-autistic-children-can-behealed-with-ayurveda-therapy
- 26. Nasya and Shirodhara Autism and Ayurveda The Effective Way of Treatment. [Internet]. 2016 [Cited on 2/10/16]; Available from: http://www.chavarcode.com/articles/Autism_And_Ayurveda_The_Effective_Way_of_Treatment.htm
- 27. Anbuganapathi GA. Synergetic effect of Vallarai and Brahmi on learning ability of albino mice and school children. Ootacamund: Paper presented at the International Seminar on Recent Trends in Pharmaceutical Sciences; 1995. pp. 18–20.
- 28. Mandukparni Benifits, Uses and Side Effects. [Internet]. 2016 [Cited March 31, 2016]; Available from:http://www.bimbima.com/health/post/2 016/03/31/mandukaparni.aspx#medicinal-properties
- 29. Bacopa monnieri. [Internet]. 2016 [Cited on 2 / 1 0 / 1 6]; A v a i l a b l e f r o m: https://examine.com/supplements/bacopamonnieri
- 30. Shukla B, Khanna NK, Godhwani L. Effect of Brahmi Rasayan on the central nervous system. J Ethnopharmacol. 1987; 21:65–74
- 31. Parul Agarwa, Bhawna Sharma, Amreen Fatima and Sanjay Kumar Jain. An update on Ayurvedic herb Convolvulus pluricaulis Choisy. Asian Pac J Trop Biomed. 2014 Mar; 4(3): 245–252
- 32. Kumar A, Kulkarni SK. Protective effect of BR-16A, a polyherbal preparation against social isolation stress: Possible GABAergic mechanism. Phytother Res. 2006; 20:538–41
- Singh J. Sinha, Sharma A, Mishra Np, Khanuja SP. Traditional Uses Of Tinospora Cordifolia (Guduchi). J. Med Aromat Plant Sci. 2003, 25: 748-51
- 34. Agarwal A, Malini S, Bairy KL, Rao MS. Effect of Tinospora cordifolia on Learning and Memory in normal and memory deficit rats. Indian J Pharmacol. 2002; 34:339–49
- 35. Shantha Radhakrishna, Raghuram Nagarathna, and H. R. Nagendra. Integrated approach to yoga therapy and autism spectrum disorders. J-AIM. 2010; Vol 1(2):120-124
- 36. Jensen, Pauline. Yoga as an adjuvant therapy for students enrolled in special schools for disruptive behaviour. University of Sydney. Discipline of Behavioural and Social Sciences in Health. 2009
- 37. Dspace at My University: Integrated Approach to Yoga Therapy For Autism Spectrum Disorder Chapter 2. [Internet]. 2013 [Cited- on 3/10/16]; Available from: http://visionlibrary.vethathiri.edu.in/jspui/handle/1/228?mode=ful l&submit_simple=show+full+item+record

How to cite the article:

Brahm Dutt Sharma, Khushal Chouhan. Prevention & Management of Autism - An Ayurvedic Perspective. J. Res. Trad. Medicine 2016; 2(4): 117-121

http:dx.doi.org/10.21276/jrtm.2016/196

Source of Support: Nil

Conflict of Interest: Nil

© Journal of Research in Traditional Medicine 2015-2016

Disclaimer: Journal of Research in Traditional Medicine, its publisher, editorial board members or anyone involved in producing and delivering the online materials, does not assume any responsibility or liability for any consequences arising out of the usage of the contents in the published articles. The contents presented in the articles are purely the opinion of the contributing authors and not necessarily of the Journal.